



પ્રક્રિયા બેંક

ઘોરણા : 6

વિષય : અંગ્રેજી

ક્રિતીય સત્ર

Unit : 6,7,8 (half)

વર્ષ : 2025-26

ગુજરાત શૈક્ષણિક સંશોધન અને  
તાલીમ પરિષદ, ગાંધીનગર

**STD 6 English**  
**QUESTION BANK**  
**Second Semester**  
**અધ્યયન નિષ્પત્તિઓ(Learning Outcomes)**

ક્રમ	LO	અધ્યયન નિષ્પત્તિ વિધાન
1	E6121	આપેલ મુદ્દાઓને લક્ષ્યમાં રાખીને વિવિધ પ્રકારની પાઠ્યસામગ્રી (વાર્તાઓ/કાવ્ય/ નાટ્યાંશ /નિબંધ/લેખ/સમાચાર/અહેવાલ વગેરે) કાળજીપૂર્વક વાંચે છે.
2	E6122	પાઠ્યસામગ્રીના મુખ્ય પાત્રો, ઘટના, ઘટનાક્રમ, કડીઝુપ શબ્દો અને વિગતો ઓળખીને તેમની વચ્ચેનો સંબંધ જણાવે છે.
3	E6228	આસપાસના પર્યાવરણમાં ઉપલબ્ધ લખાણ જેમકે સ્લોગન, જાહેરાત, ચાર્ટ, જાહેર સૂચના, સમાચાર પત્ર, સુવિચાર વગેરે વિશે ચાર થી પાંચ વાક્યમાં લેખિત અભિવ્યક્તિ કરે છે.
4	E62110	આપેલ વિષય પર યોગ્ય શરૂઆત અને અંત સાથે વિચારની કમિકતા જળવાય તેમ ફકરામાં લખાણ લખે છે.
5	E65113	પરિસ્થિતિના સંદર્ભમાં પહેલા /અગાઉ થયેલી કિયાઓ દર્શાવવા લેખિત/મૌખિક અભિવ્યક્તિ કરે છે.
6	E65118	પરિસ્થિતિના સંદર્ભમાં માહિતી મેળવવા Wh (Who, Where, When, What, How many) પ્રશ્નો પૂછી અને તેવા પ્રશ્નોનાં જવાબ આપી શકે છે.

## Standard : 6

## English (Second Semester)

CG 1 – વિવિધ પ્રકારની પાઠ્યસામગ્રી (વાર્તા / કાવ્ય / નાટ્યાંશ / નિબંધ / લેખ / સમાચાર / અહેવાલ વગેરે) માં જોડાઈને અર્થસભર સ્વતંત્ર વાંચનનું તેમજ સારાંશ કરવાનું કૌશળ્ય વિકસાવે છે અને પુસ્તક વાંચનમાં રસ દર્શાવે છે.

C-1.2 પાઠ્યસામગ્રીને કાળજીપૂર્વક વાંચીને મુખ્ય મુદ્દા તારવે છે, ટ્રેકસાર જણાવે છે અને સુસંગત રીતે પ્રતિભાવ આપે છે.

LO- 6121 આપેલ મુદ્દાઓને લક્ષ્યમાં રાખીને વિવિધ પ્રકારની પાઠ્યસામગ્રી (વાર્તા / કાવ્ય / નાટ્યાંશ / નિબંધ / લેખ / સમાચાર / અહેવાલ વગેરે) કાળજીપર્વક વાંચે છે.

## Objective Type Questions

**Que. 1 Read the passage and choose appropriate options.**

(05)

A small child runs in the field with a kite. The wind is strong and the kite flies high. The child laughs with joy. The child holds the kite string tightly. The kite flying in the blue sky. The child feels excited.

1. Who is flying a kite?  
(a) A child  
(b) A teacher  
(c) A girl  
(d) Mahesh
2. Where does the child fly the kite?  
(a) In the jungle  
(b) On the terrace  
(c) In the school  
(d) In the sky
3. How does the child feel?  
(a) Sad  
(b) Confused  
(c) Excited  
(d) Angry
4. Where does the child play?  
(a) In the school  
(b) In the field  
(c) In the car  
(d) On the terrace
5. What helps the kite to move up and down in the sky?  
(a) Cloud  
(b) Sunlight  
(c) Wind  
(d) Bird

**Que. 2 Read the passage and choose appropriate options.****(05)**

Fahad and Falgun are best friends. They both live in the same village but study in different schools. They always help each other. Fahad likes English very much while, Falgun likes Maths very much. Their parents are also good friends.

1. Who are best friends?

(a) Manoj and Manish  
(b) Rajesh and Rakesh

(c) Payal and Hina  
(d) Fahad and Falgun

2. Where does Fahad and Falgun live?

(a) Near by  
(b) Same village

(c) Small village  
(d) Different village

3. Why do Fahad and Falgun help each other?

(a) Because they are brothers  
(b) Fahad and Falgun are best friends

(c) Because they don't like each other  
(d) Because they are classmates

4. Who likes Maths very much?

(a) Falgun  
(b) Teacher

(c) Students  
(d) Fahad

5. Find out opposite word for 'dislike' from the paragraph.

(a) Love  
(b) Care

(c) Like  
(d) Friend

**Que. 3 Read the passage and choose appropriate options.****(05)**

In 2024, ICC organised T20 World Cup. Twenty teams from various countries have participated in this series. 55 matches have been played during this series. The final match has been played between India and South Africa. Team India won the final match and became the world champion. Jasprit Bumrah became man of the series.

1. In which year, the last ICC T20 World Cup was organized?

(a) In 2020  
(b) In 2023

(c) In 2024  
(d) In 2025

2. How many teams were participated in this series?

(a) 20 Teams  
(b) 25 Teams

(c) 55 Teams  
(d) 15 Teams

3. Who lost the final match?

(a) India  
(b) England

(c) South Africa  
(d) Australia

4. Which player from team India performed very well during the series?

(a) Mohd. Shami  
(b) Mohd. Siraj

(c) Virat Kohli  
(d) Jasprit Bumrah

5. \_\_\_\_\_ organized the T20 World Cup?

(a) BCCI (c) ACB  
(b) ICC (d) SCB

**Que. 4** Read the passage and fill in the blanks choosing appropriate options.

A boy goes to school on time. He listens carefully to his teacher. He completes his homework daily. He always read story books. He is a very obedient student. He wants to become a good student. He always gets good marks in all subjects. He is very intelligent student.

1. A boy goes to ..... on time.  
(a) School (c) Hospital  
(b) Library (d) Playground

2. A boy listens to his ..... carefully.  
(a) Friend (c) Parents  
(b) Teacher (d) Brother

3. He completes his ..... daily.  
(a) Food (c) Homework  
(b) Milk (d) Breakfast

4. He always read .....  
(a) News Paper (c) Textbook  
(b) Magazine (d) Storybooks

5. He is very ..... student.  
(a) Honest (c) Obedient  
(b) Loving (d) Shy

**Que. 5 Read the report carefully and write True or False.**

## **Celebration of Annual Day in the school**

Date: 10/01/2026

Day: Saturday

Place: Mogar Prathmik Kumar Shala: P.M. Shri Gujarat

Mogar Prathmik Kumar Shala: P.M. Shri Gujarat has celebrated its Annual Day on 10<sup>th</sup> January 2026. The school celebrated this event with great joy. The aim of this event was to make parents and community aware about various activities carried out by the school. The event began with the prayer. After the prayer, students from each standards performed various cultural programmes. Awards and prizes were given to teachers and students for their outstanding achievements. Mr. Rajeshkumar Vaghela principal of the school presented school report card. At the end tasty meal was given to all students and parents.

1. The school celebrated science fair on 10<sup>th</sup> January 2026.
2. The aim of this event was to entertain people.
3. The event began with the prayer.
4. The students performed various scientific experiments.
5. The principal presented the school report card.

### Very Short Type Questions

**Que. 1 Read the story and answer the following questions.**

**(05)**

An old man lived in a small village. He helped people every day. One day he was planting a mango saplings and king arrived there. The king was surprised and said, “you are very old and yet you are planting a mango sapling. You will not be going to enjoy these fruits.” The old man calmly replied, “I do not plant it for myself. But I plant it for my grandsons.” The king became very happy and satisfied with the old man’s reply.

1. Where did an old man live?
2. What did he do every day?
3. What did he plant one day?
4. Who saw an old man?
5. Did the old man plant saplings for himself?

**Que. 2 Read the advertisement and answer the following questions.**

**(05)**

Mogar Prathmik Kumar Shala: P.M. Shri Gujarat

Admission Open for Year: 2026/27

From: Balvatika To Class 8

Unique Features of Our School:

- Qualified Teachers
- Smart Classrooms
- Activity Based Learning
- Art and Craft Activities
- Computer and Science Lab
- Lush Green Campus with Huge playground

For admission, please contact to Principal Shri Rajeshkumar Vaghela

Contact No. 9825\*\*4025

1. Find and write the name of the school from the advertisement.
2. For which classes the admission is open?
3. To whom will you contact for the admission?
4. How many unique features of the school are mentioned in this advertisement?
5. Is there a science lab in the school?

**Que. 3 Read the poem and answer the following questions.**

**(05)**

Twinkle twinkle little star,  
How I wonder what you are,  
Up above the world so high,  
Like a diamond in the sky.

----- Jane Taylor

1. What is the poem about?
2. Where is the star?
3. With what is the star compared to?
4. Which word shows the shining of the star?
5. Who wrote this poem?

### Short Type Questions

**Que.1 Read the dialogues and answer the questions in one or two sentences. (10)**

Fahad: Hello Kabir. Where are you going?

Kabir: To the hospital.

Falgun: Why, what is the problem?

Kabir: Suffering from fever and headache from last two days.

Fahad: Did you not visit the doctor yesterday?

Kabir: No, mummy gave me medicine at home.

Falgun: Ok then, go to hospital as early as possible.

Kabir: Ok, goodbye.

1. Who was suffering from fever and headache?
2. How many persons are mentioned in these dialogues?
3. Where is Kabir going?
4. For how many days Kabir was suffering?
5. Why Kabir wants to visit the hospital?

**Que. 2 Read the essay and answer the following questions.**

**(10)**

### **A Peacock: My Favorite Bird**

A peacock is the national bird of India. It is a colorful bird. It has colorful feathers. It has a melodious voice. A peacock dances when it rains. It eats grains, seeds and small insects. It is a very beautiful bird. Usually, this bird can be seen in the farm or in village areas. People love this bird for its beauty and voice. I like this bird very much. It is my favorite bird.

1. Which is the national bird of India?
2. Which colors can be seen on peacock's feathers?
3. When does peacock dance?
4. What does peacock eat?
5. Why people love peacock?

### **Essay Type Questions**

**Que.1 Read the paragraph and answer the following questions in two or three sentences.**

**(05)**

Birds are an important part of nature. They have wings, feathers, beaks and short tails. Most birds can fly while, some birds cannot fly. Birds build nests to live in and lay eggs. They eat grains, fruits and insects. Birds protect us from harmful insects. Birds are also our best friends. We should protect them and their nests.

1. What are birds and what body parts do they have?
2. Name the birds which cannot fly in the sky?
3. Why do birds build their nests?
4. How birds help us?
5. Why should we protect birds?

**Que. 2 Read following paragraph and classify the sentences.**

**(05)**

Once upon a time, there was a jungle near the river. Team India became the world champion in ICC T20 World Cup. Many animals, birds and insects were living in the jungle. India beat South Africa in the final match. The lion killed many animals. Jasprit Bumrah took the highest wickets and became man of the series. All the animals became frightened from the lion. Virat Kohli scored 125 runs in the final match and became man of the match. All the animals decided to meet the lion. Cash prize of 10 crore given to Team India.

<b>Story</b>	<b>News</b>

CG-1 વિવિધ પ્રકારની પાઠ્યસામગ્રી (વાર્તાઓ, કાવ્ય, ગાંધીજી, નિબંધ, લેખ, સમાચાર, અહેવાલ વગેરેમાં જોડાઈને અર્થસભર સ્વતંત્ર વાંચનનું તેમજ સારાંશ કરવાનું કૌશલ્ય વિકસાવે છે અને પુસ્તક વાંચનમાં રસ દર્શાવે છે.

C-1.2 પાઠ્યસામગ્રીને કાળજીપૂર્વક વાંચીને મુખ્ય મુદ્દા તારવે છે, દ્રોકસાર જણાવે છે અને સુસંગત રીતે પ્રતિભાવ આપે છે.

E6122 પાઠ્યસામગ્રીના મુખ્ય પાત્રો, ઘટના, ઘટનાક્રમ, કદીરૂપ શબ્દો, વિગતો ઓળખીને તેમની વચ્ચેનો સંબંધ જણાવે છે.

### Objective Type Questions

**Que-1 Read the paragraph and choose the correct option to answer the questions: (05)**

Once upon a time, a king had a beautiful garden. There was a magical tree in this garden. This tree bore golden apples. All the apples were counted every day, and every evening one apple was missing.

- (1) The magical tree bore \_\_\_\_\_.  
(A) bananas (B) oranges (C) mangoes (D) apples
- (2) The garden belonged to a \_\_\_\_\_.  
(A) merchant (B) farmer (C) king (D) policeman
- (3) The magical tree had \_\_\_\_\_ fruits.  
(A) ripe (B) precious (C) tasty (D) small
- (4) The king ordered the \_\_\_\_\_ of every fruit on the tree.  
(A) counting (B) marking (C) cutting (D) eating
- (5) 'Bore' means: \_\_\_\_\_  
(A) Not interesting (B) To have fruit (C) Well (D) An animal

**Que-2 Read the paragraph and choose the correct option to fill in the blanks: (05)**

It was a perfect day to go to the beach. The sun was (1) \_\_\_ and there was a gentle breeze. Lata brought her favourite red kite to fly. As the kite soared high into the blue (2) \_\_\_, the wind gave a sudden, strong blow. She could not hold her string. Lata watched her (3) \_\_\_ drift away over the sandy dunes. She (4) \_\_\_ very sad until she saw a tall lifeguard walking toward her. He was holding something bright and red. "Is this yours?" he asked with a smile. Lata was so (5) \_\_\_ to have her kite back.

- (1) (a) dark (b) square (C) hot (D) near
- (2) (a) sky (b) ocean (C) pond (D) river
- (3) (a) hand (b) kite (C) ball (D) toy
- (4) (a) cried (b) jumped (C) laughed (D) felt
- (5) (a) happy (b) sad (C) angry (D) confused

**Que-3 Read the paragraph and choose the correct option to answer the questions. (05)**

Shivani was walking home from school when she saw an old woman trying to cross the road. The traffic was busy, and no one stopped to help. Shivani quickly went to the woman and asked if she needed help. Shivani held her hand and helped her cross the road safely. The woman smiled and thanked her. Shivani felt happy. When she told her mother about it, her mother hugged her and said she was proud of her.

- (1) Who did Shivani see?  
(A) An old woman (B) A poor woman (C) A wounded woman (D) A helpful woman
- (2) What was the problem?  
(A) The woman was blind.  
(B) The woman was a thief.  
(C) The woman was unable to pay for taxi.  
(D) The woman was unable to cross the road.
- (3) How did Shivani help?  
(A) She gave her money. (B) She called her friends.  
(C) She helped her cross the road. (D) She dropped her at her home.
- (4) What did the woman do after crossing?  
(A) She cursed Shivani (B) She gave Shivani a gift  
(C) She hired a taxi (D) She thanked Shivani
- (5) How did Shivani's mother react?  
(A) She gave her a reward (B) She scolded her  
(C) She said she was proud (D) She arranged a party

**Que-4 Classify the words according to the below mentioned professionals: (05)**

(Plough, drilling machine, book, cloth, fertilizer, wood, stethoscope, chalk, medicine, scissors)

Farmer	Teacher	Tailor	Doctor	Carpenter

**Que-5 Read the passage and classify the sentences under 'Before' and 'Now': (05)**

Mohan is a doctor. He operated a patient yesterday. He wakes up early in the morning. He works till 10 o'clock in his clinic. He cured many patients with critical diseases. He charges affordable fee. People respect him a lot. He organized a blood donation camp. He gave prizes to bright students last year. He received an award last year.

Before	Now

## Very Short Questions

**Que-1** Arrange the events as they happen in chronological order and write the number in the box: (05)

**Example:** Amit wakes up early in the morning. - 1

He goes to school.

He learns academic subjects.

He does exercise in the morning.

He takes breakfast.

He does his homework.

**Que-2** Fill in the blanks with appropriate letters to make meaningful words: (05)

Gautam has a big bl\_ \_ boat. He takes the boat to the l\_ \_e. The sun is h\_ \_ and the w\_t\_r is cool. Gautam sees a small green fr\_ g sitting on a log. The frog j\_m\_s into the lake with a sp\_ \_s\_. Gautam l\_ ug\_s and w\_v\_s his hat. Then he eats a red a\_ \_l\_ for lunch.

**Que-3** Look at the table and answer the questions in one or two words: (05)

Sports Day	
Event	Time
Short Races	11.00 am
Lemon Spoon Race	11.30 am
Sack Race	12.00 pm
Long Races	12.30 pm
Lunch	1.00 pm
Teachers' Race	2.00 pm
Prizes	2.30 pm

- (1) How long do the Long Races last?
- (2) When will the teachers come to participate in the sports day?
- (3) How long is the recess?
- (4) When will the winners get the prizes?
- (5) How long will the sports day last?

### Short Type Questions

**Que-1** Write what will you do in the given situation: (10)

Situation	What will you do?
1. If you have holidays for five days.	
2. If you become the class representative.	
3. If you fail your exam.	
4. If your friend is not coming to school for last three days.	
5. If your teacher gives you a reward.	

**Que-2** Arrange the words and make meaningful sentences: (10)

1. Will / my uncle / come / tomorrow / Mumbai / from
2. Join / the new / my brother / will / next month
3. A car / we / next year / buy / will
4. Not / I / will / meeting / tomorrow / attend
5. Give / he / your / money / will / back

### Essay Type Questions

**Que-1** Read the passage and rewrite with the past form of verbs as shown in the example: (10)

**Example: Our school organized art exhibition.**

Our school organized art exhibition. Our teacher held a meeting with all class representatives. He gave instruction for the preparation of the exhibition. They started working as per the instructions. The event became a success. Our principal is very happy with us.

**Que-2** The information about Mr. Subhash is given below. Write a paragraph about him/her from the given information: (10)

**Subhash:**

Name:	Subhash Bhartiya
Birth Date	30 <sup>th</sup> April 2012
Likes	Cooking, Travelling
Favourite Subject	English
Birthplace	Bhavnagar, Gujarat
Want to become	Lawyer

CG2 – વિદ્યાર્થીઓ સામાજિક ઘટનાઓ (ગામનો મેળો, તહેવાર, પ્રસંગો) પોતાના વિચારો, લાગણીઓ અને અનુભવોને લેખિત સ્વરૂપે અભિવ્યક્ત કરે છે.

C- 2.2 પોતાની આસપાસના સામાજિક અને સાંસ્કૃતિક વાતાવરણના વિવિધ પાસાઓ પર પોતાના વિચારો અને વિવેચનાઓની મૌખિક અને લેખિત રજૂઆત કરે છે.

E6228 – આસપાસના પર્યાવરણમાં ઉપલબ્ધ લખાણ જેમ કે સ્લોગન, જાહેરાત, ચાર્ટ, જાહેર સૂચના, સમાચારપત્ર, સુવિચાર વગેરે વિશે ચારથી પાંચ વાક્યોમાં લેખિત અભિવ્યક્તિ કરે છે.

## Objective Type Questions

**Que.1 Study the poster and select the most appropriate option. (05)**



**Que.2** Study the given table and select the most appropriate option. (05)

## Match: Sunrise School vs Horizon School

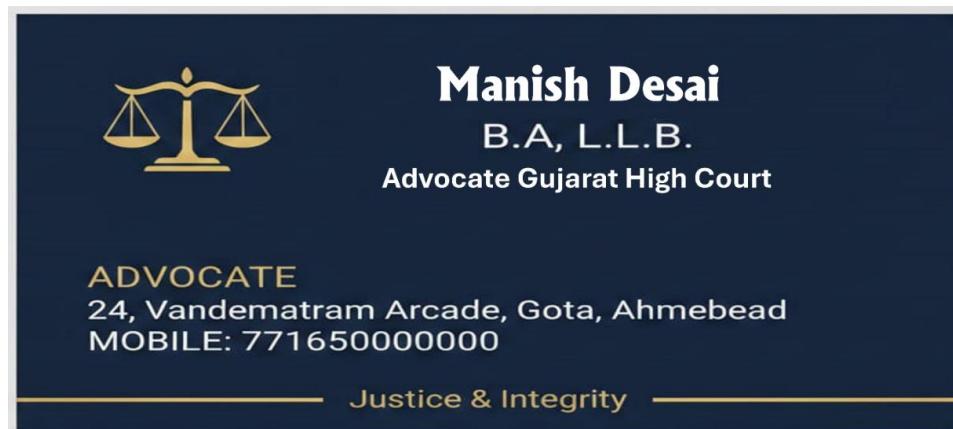
## Bowling Team: Horizon School

Overs: 20 overs

## Bowling Performance Table

<b>Bowler</b>	<b>Overs</b>	<b>Maidens</b>	<b>Runs</b>	<b>Wickets</b>
<b>Ritesh</b>	4	0	28	2
<b>Karan</b>	4	1	20	1
<b>Sameer</b>	4	0	35	0
<b>Ajay</b>	4	0	30	3
<b>Nilesh</b>	4	0	22	0

**Que. 3 Study the given visiting card and select the most appropriate option. (05)**



1. What is the qualification of the advocate?  
(A) L.L.B. (B) B.A. (C) B.Sc. (D) B.A., L.L.B.
2. What is the moto mentioned on the card?  
(A) Lawyer (B) Legal Advisor (C) Advocate (D) Justice & Integrity
3. The symbol shown on the card mainly represents which profession?  
(A) Teacher (B) Farmer (C) Law and Justice (D) Driver
4. Where is the office of the advocate located?  
(A) Gota, Gandhinagar (B) Vandemataram Arcade, Ahmedabad  
(C) Gota, Advocate (D) Navrangpura, Ahmedabad
5. How can we connect with the advocate?  
(A) mobile number (B) moto (C) advocate symbol (D) degree of advocate

**Que. 4** Study the given general store bill and match A with B. (an example is given) (05)

## KRISHNA GENERAL STORE

Sector 15, Dwarka, New Delhi - 110075

Contact: +91 98XXX XXXXX

Invoice No: KGS/2026/042

Date: January 6, 2026

Customer Name: Mr. Hardik Desai

Customer Name: Mr. Prakash D Joshi				
Sr. No	Item Name	Quantity	Rate (per unit)	Total Amount
1	Atta	5 kg	₹45.00	₹225.00
2	Salt	1 packet	₹28.00	₹28.00
3	Butter (100g)	2 units	₹60.00	₹120.00
4	Noodles (Pkt)	4 units	₹14.00	₹56.00
5	Washing Powder	1 kg	₹195.00	₹195.00
Grand Total				₹624.00

Sr	A		B	Answer
1	Customer Name	a.	₹ 120.00	1. - C. Hardik Desai
2	Grand Total Amount	b.	4 units	2. - _____
3	Total cost of Butter (2 units)	c.	Hardik Desai	3. - _____
4	Invoice Number	d.	₹ 624.00	4. - _____
5	Noodles (Pkt)	e.	28	5. - _____
6	One pack of salt	f.	KGS/2026/042	6. - _____

**Que. 5 Study the given table and fill in the blanks.**

**(05)**

Match: Greenfield School vs Bluefield School

Venue: City Sports Ground

Overs: 20 overs match

**Greenfield School – Batting**

Batsman	Runs	Balls	4s	6s
Rahul	45	32	6	1
Aman	12	15	1	0
Kunal	30	20	4	1
Dev	8	10	1	0
Rohan	25	18	3	1
Extras: 10		Total Score: 130 / 5		

1. The match was played between \_\_\_\_\_ school and \_\_\_\_\_ school.
2. Greenfield School scored a total of \_\_\_\_\_ runs.
3. The number of extra runs given was \_\_\_\_\_.
4. The batsman who hit the maximum number of boundaries was \_\_\_\_\_.
5. Without extras, the total score would be \_\_\_\_\_ runs.

**Very Short Type Questions**

**Que. 1 Study the school notice and answer the following questions.**

**(05)**

**NOTICE**

**Saraswati Mandir Primary School**

**Event: "The Global Village"**

**Theme: Unity in Diversity**

**Instructions: Students must wear traditional clothes of Punjab, Kerala, Assam.**

**Food: Bring one traditional dish from home.**

1. What is the name of the event?
2. Which school is organizing "The Global Village" event?
3. What is the specific theme mentioned in the notice?
4. Name any two Indian states whose traditional clothes were suggested in the notice.
5. What are the two things a student must prepare or bring?

Que. 2 Study the biscuit wrapper and answer in short.

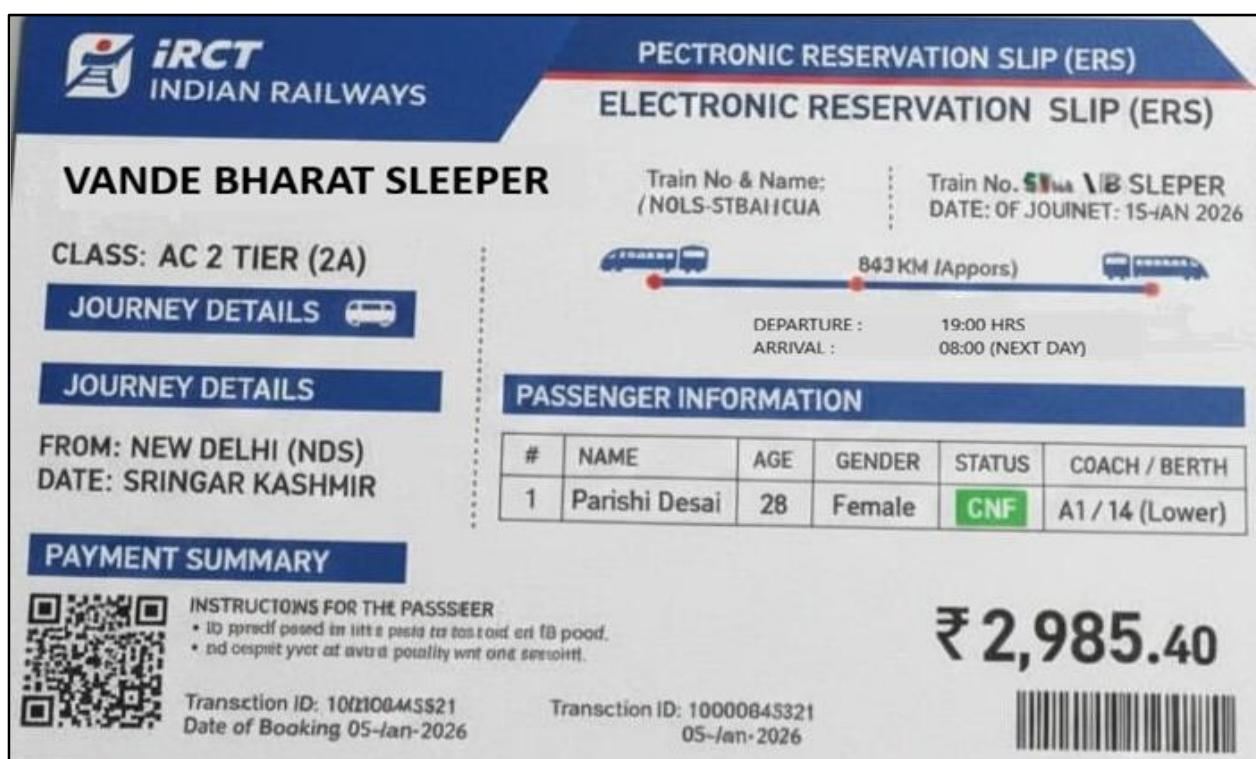
(05)



1. The name of the biscuit is \_\_\_\_\_.
2. Is it delicious and tasty?
3. What is the shape of biscuit?
4. The food is manufactured by \_\_\_\_\_.
5. Maximum retail price of the packet is fifteen rupees, True or False?

Que.3 Study the given train ticket and answer the following questions.

(05)



1. What is the name of the passenger?
2. On which date is the journey scheduled?
3. Write the departure and arrival stations from the ticket.
4. What is the total fare paid for this ticket?
5. Which coach and birth number are assigned to the passenger?

**Short Type Questions**

**Que. 1 Study the given table and answer the questions. (10)**

Sr No.	Direction	State	Language	Famous Food	Folk Dance	Sentences
1	West	Gujarat	Gujarati	Dhokla	Garba	Garba is a dance of Gujarat.
2	East	West Bengal	Bengali	Rice	Chhau	Chhau is a dance of Bengal
3	North	Punjab	Punjabi	Roti	Bhangra	Bhangra is a dance of Punjab
4	South	Tamil Nadu	Tamil	Idli	Bharatnatyam	Idli is a food of Tamil Nadu

1. Which direction does West Bengal belong to?
2. Which language is spoken in Punjab?
3. Name the famous food of Gujarat.
4. If a person speaks Bengali and likes Chhau dance, from which state the person belongs?
5. which is the famous food of Tamil Nadu?

Que.2 Study the poster and answer the questions.

(10)



1. Where should students and parents go to attend the fair in the school?
2. Name any three competitions organised in Sanand Sports Extravaganza 2026.
3. What is the reporting time?
4. When will be the sports competition held?
5. The competition is held at Anand. Say True or False.

Essay type questions

Que.1 Study the picture and write five sentences on it.

(05)

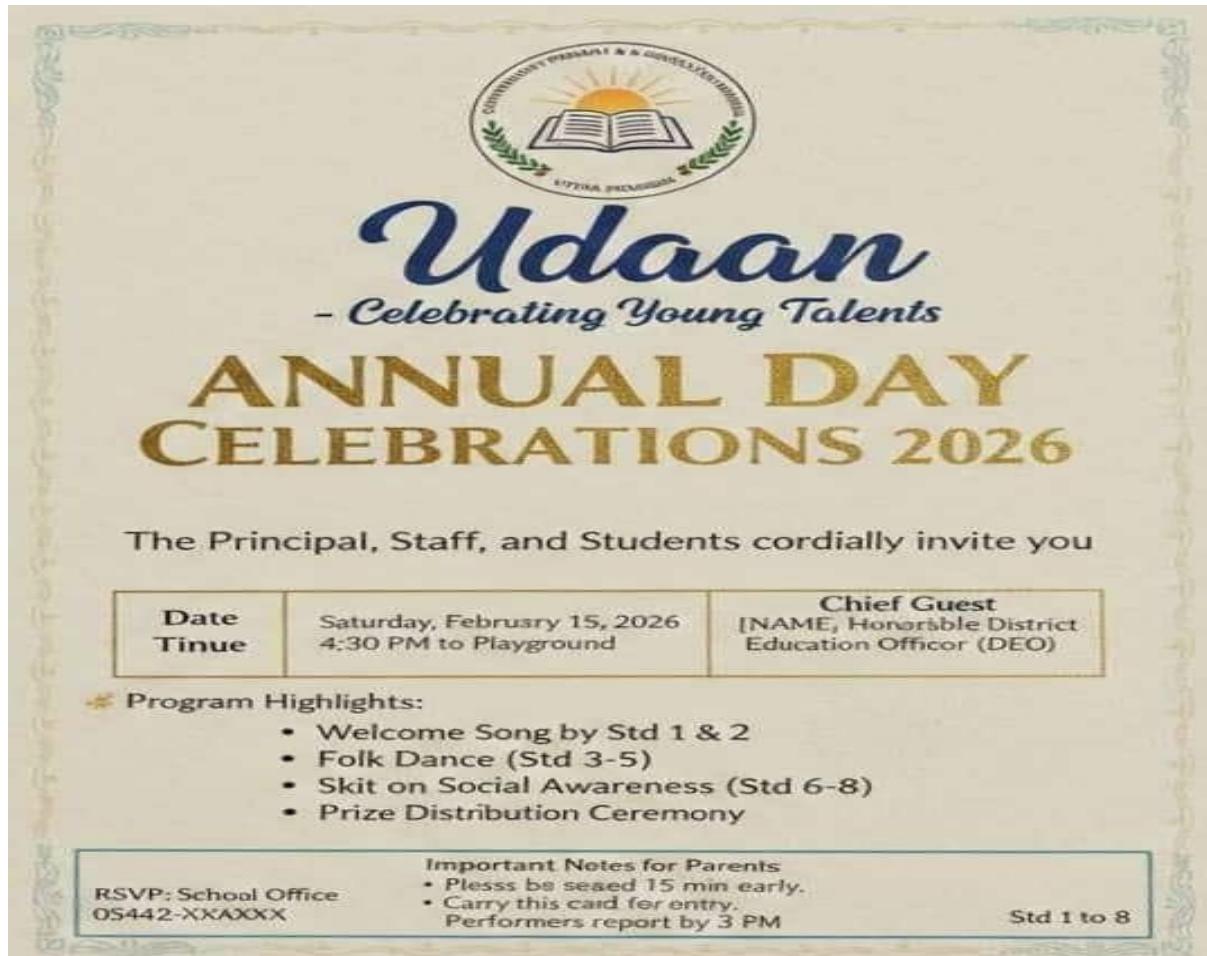


Que.2 Study the picture and write five sentences on it with help of examples. (05)

Upcoming Trains		
Train No.	Train Name	Departure Time
007	Sadbhavana Exp.	03:30
673	Shaheed Exp.	07:00
533	Pushpak Exp.	02:10
151	Jammu Tavi Exp.	01:15
621	Tamilnadu Express	04:00

Exa. 1. Sadbhavna express will depart on half past three.  
2. The name of the train number 673 is Shaheed express.

Que. 3 Study the invitation card and write five sentences on it. (05)



1. \_\_\_\_\_ 4. \_\_\_\_\_  
 2. \_\_\_\_\_ 5. \_\_\_\_\_  
 3. \_\_\_\_\_

CG - 2 વિદ્યાર્થીઓ સામાજિક ઘટનાઓ (ગામનો મેળો, તહેવારો, પ્રસંગો) પોતાના વિચારો, લાગણીઓ અને અનુભવોને લેખિત સ્વરૂપે અભિવ્યક્ત કરે છે.

C – 2.1 વિદ્યાર્થીઓ લેખનની વિવિધ પ્રવિધિઓનો ઉપયોગ કરે છે. જેમ કે, વિચારોની ક્રમિકતા જાળવવી, શીર્ષક/પેટા- શીર્ષક ( હેડિંગ/સબ હેડિંગ ) ની ઓળખ કરવી અને સ્પષ્ટ રીતે લખાણમાં શરૂઆત, અંત અને ફક્રા લખવાં.

E62110 – આપેલ વિષય પર યોગ્ય શરૂઆત અને અંત સાથે વિચારોની કમિકતા જળવાય તેમ ફકરામાં લખાણ લખે છે.

## Objective Type Questions

**Que.1 Read the information and choose the most appropriate option. (05)**

The event was started by the District Primary Education Officer. He gave a speech on the importance and benefits of yoga. The school principal also addressed the gathering and spoke about the role of yoga in improving physical and mental health.

**Que.2 Read the information and choose the most appropriate option.**

(05)

First, our school ground was decorated with flags and banners for Sports Day. Then, the programme began with the march past and the lighting of the torch. After that, students participated in various races and games with great excitement. Meanwhile, teachers and parents cheered for the participants. Finally, the winners were awarded medals and certificates, and the sports day ended with a vote of thanks and happy memories.

(1) What happened after the march past?

(A) Prize distribution (B) Lighting of the torch  
(C) Vote of thanks (D) End of the programme

(2) Why were medals and certificates given to students?

(A) To decorate the ground (B) To reward winners for their performance  
(C) To start the programme (D) To invite parents

(3) Who cheered for the students during Sports Day?

(A) Only students (B) Only parents  
(C) Teachers and parents (D) Guests

(4) Find the similar word for “**enthusiasm**”

(A) Laziness (B) Excitement  
(C) Fear (D) Sadness

(5) The sports day ended with a.....

(A) energetic thanks (B) warm welcome  
(C) a vote of thanks (D) vote of thanks



**Que.3 Look at the image and arrange the sentences in sequence.**

**(05)**

Add Sugar and Salt

Take lemons and wash them

Cut the lemons

Mix it well

Squeeze the lemons

(1) \_\_\_\_\_ . (2) \_\_\_\_\_ .

(3) \_\_\_\_\_ . (4) \_\_\_\_\_ .

(5) \_\_\_\_\_ .

**Que.4 Fill in the blanks by using the table information.**

**(05)**

**Name: Sachin Tendulkar**

<b>Birth</b>	1973	Sachin Tendulkar was born.
<b>Education</b>	1984	Sachin Tendulkar received his school education in Mumbai.
<b>Profession</b>	1989	Sachin Tendulkar made his debut for the Indian cricket team.
<b>Achievements</b>	1998, 2008, 2011	Sachin Tendulkar achieved major milestones including highest run-scorer in international cricket and winning the Cricket World Cup in 2011.

<b>Retirement</b>	2013	Sachin Tendulkar retired from international cricket.
-------------------	------	--

1. Sachin Tendulkar was born in the year \_\_\_\_\_.
2. Sachin Tendulkar made his debut for the Indian cricket team in \_\_\_\_\_.
3. Sachin Tendulkar retired from international cricket in \_\_\_\_\_.
4. Sachin Tendulkar is called the “Master Blaster” because of his \_\_\_\_\_ in cricket.
5. Sachin Tendulkar won the \_\_\_\_\_ in 2011 was an important achievement for India.

**Que.5 Match A with B**

**(05)**

A	B
1. Animals are important because	1. giving milk, wool, and labour.
2. Some animals help humans by	2. they help maintain balance in nature.
3. Wild animals live	3. with us and give us companionship.
4. Pet animals stay	4. they can live safely and happily.
5. We should be kind to animals so that	5. in forests and natural habitats

**Very short type questions**

**Que.1 Read the passage and answer the questions.**

**(05)**

Ramesh is a kind boy. He wakes up early every morning. First, he helps his mother in the kitchen. Then he gets ready for school. At school, he listens to his teachers and helps his classmates. In the evening, he completes his homework and plays with his friends.

- (1) What kind of boy is Ramesh?
- (2) What does Ramesh do at school?
- (3) Say whether the sentence sequence is true or false.

Ramesh wakes up early in the morning than he gets ready for school and helps his mother in the kitchen.

(4) Arrange in Ramesh's routine in sequence.

Helps mother / wakes up early / helps his class met / gets ready for school

(5) What important value can we learn from Ramesh's life?

**Que-2 Arrange the events as they happen in chronological order and write the number in the box:** (05)

(1) We returned home happily.

(2) We reached the picnic spot in the morning.

(3) We packed food and water.

(4) We played games and ate lunch.

(5) We planned a picnic with our family.

**Que.3 Look at the picture and answer the following questions.** (05)

### SARDAR VALLABHBHAI PATEL

31 OCTOBER 1975 – 15 DECEMBER 1950



- Born: Nadiad, Gujarat
- Early life & education
- Role in India's freedom struggle
- First Deputy Prime Minister of India
- Unification of India (560+ princely states)
- Known as: The Iron Man of India

Legacy & Importance in Indian History

(1) Where was Sardar Vallabhbhai Patel born?

(2) What title is Sardar Patel popularly known by?

(3) What important post did Sardar Patel hold in independent India?

(4) What major task did he accomplish after independence?

(5) How many princely states were united under India by Sardar Patel?

### Short type questions

**Que.1** Read the following sentences and arrange them in the correct order. (10)

- (1) Fold the paper in half lengthwise.
- (2) Fold the top corners down to make a triangle.
- (3) Take a rectangular sheet of paper.
- (4) Fold the bottom edges upward on both sides.
- (5) Open and shape it carefully to make a paper boat.

**Que.2** Read the passage carefully and arrange the sentence in sequence. (10)

Last Sunday, Manan visited the zoo with his family. First, they entered the zoo and began walking around happily. They saw many animals such as lions, tigers, elephants, deer, and monkeys. After that, they watched colourful birds and reptiles, which were very interesting. The zoo was clean and well maintained, and they learned about wildlife and the importance of protecting animals. Manan enjoyed clicking photographs and spending time in nature. In the end, the visit to the zoo was both fun and educational.

1. They saw many animals such as lions, tigers, elephants, deer, and monkeys.
2. In the end, the visit to the zoo was both fun and educational.
3. Manan visited the zoo with his family last Sunday.
4. Manan enjoyed clicking photographs and spending time in nature.
5. They watched colourful birds and reptiles, which were very interesting.

### Essay type questions.

**Que.1** Read the story carefully and make one third summary of it. (05)

Once upon a time, there lived a bee in a beautiful garden. She was very hardworking. Every day she flew from flower to flower and collected nectar. She knew that during the rainy season, flowers would be fewer. So, she worked hard from morning to evening and stored honey in her hive.

In the same garden, there lived a butterfly. She was very lazy and careless. She spent her time flying around, enjoying the sunshine and resting on flowers. When she saw the bee working hard, she laughed at her. She said, "Why do you work so much? Life is beautiful. Enjoy it like me."

The bee replied, "I am saving food for difficult days. You should also prepare for the future."

But the butterfly said, "There is plenty of time. I will think about it later."

Days passed. Soon the rainy season arrived. The sky was cloudy, and flowers became few. There was not much food in the garden. The butterfly felt cold and hungry. She could not find nectar anywhere. She then realized her mistake.

The butterfly went to the bee and said, "Dear bee, please help me. I am hungry. I did not prepare for the rainy days."

The bee was kind. She shared some honey with the butterfly and said, "Hard work is always important."

The butterfly thanked the bee. She learned an important lesson. From that day, she decided to work hard and plan.

**Que.2 Write a paragraph about Umashankar Joshi . You can also use the following data. (05)**

Category	Details
Full Name	Umashankar Jethalal Joshi
Nick Name	Rashtrakavi (National Poet of Gujarat)
Birth	21st July 1911
Death	19th December 1988
Field	Literature
Main Role	Poet, Writer, and Scholar
Language	Gujarati
Famous Works	Nishith, Vishwashanti, Saptapadi
Awards	Jnanpith Award, Padma Bhushan
Interesting Facts	He was one of the greatest Gujarati poets of modern India. He was known for his patriotic and philosophical writings.

CG-5 શબ્દ અને વાક્યરચના જેવા ભાષા શાસ્ત્રના મૂળભૂત પાસાઓ પારખવાની ક્ષમતા વિકસાવે છે અને તેનો મૌખિક અને લેખિત અભિવ્યક્તિમાં ઉપયોગ કરે છે.

C - 5.1 સમજુ શકાય તેવી અર્થપૂર્ણ ભાષામાં યોગ્ય રીતે અભિવ્યક્તિ કરે છે.

E65113 પરિસ્થિતિના સંદર્ભમાં પહેલા/અગાઉ થયેલી કિયાઓ દર્શાવવા લેખિત મૌખિક અભિવ્યક્તિ કરે છે.

## Objective type questions

**Que.1 Choose the most appropriate options. (15)**

**Que.2** Write 'True'/'False' whether the underlined words are appropriate or not.

(05)

- (1) Riya played football yesterday.
- (2) We are went to the zoo last Sunday.
- (3) He wrote a letter to his friend last night.
- (4) They were eat dinner at 9 p.m. yesterday.
- (5) The teacher explained the lesson very well.

### Que.3 Match A with B (05)

A	B	Answer
1. We	a. practiced hard for the final match	1.....
2. I	b. bought our car yesterday	2.....
3. She was	c. wagged its tail happily	3.....
4. It	d. spent a whole day with my friends	4.....
5. The players	e. watching TV yesterday	5.....

## Very short type questions

**Que.1 Complete the sentences using the clues in the brackets. (05)**

(1) The girl \_\_\_\_\_ (sing – a song) yesterday.

(2) I \_\_\_\_\_ (do – my homework) last night.

(3) They \_\_\_\_\_ (play – in the ground) after school.

(4) He \_\_\_\_\_ (wash – his clothes) last Monday.

(5) The cat \_\_\_\_\_ (sleep – under the table) yesterday afternoon.

**Que.2 Read the clues in the brackets and answer in one sentence.**

**(05)**

- (1) What did the girls do in the garden? (*play on slides*)
- (2) What did the teacher do in the class? (*teach English*)
- (3) What did the children do during recess? (*play together*)
- (4) What did the man do with the car? (*wash it*)
- (5) What did you do at your desk? (*check homework*)

**Que-3 Do as directed.**

**(5)**

**Now**

**I play cricket today.**

I walk to school.

She writes a letter.

They play cricket.

He opens the door.

We watch TV.

**Then**

**I played cricket yesterday.**

I \_\_\_\_\_ to school.

She \_\_\_\_\_ a letter.

They \_\_\_\_\_ cricket.

He \_\_\_\_\_ the door.

We \_\_\_\_\_ TV.

### **Short type questions**

**Que.1 'Yesterday was a school day.'**

**(10)**

**After reading above sentence answer the following questions:**

- (1) What did you do in the morning? \_\_\_\_\_
- (2) What did your class teacher teach in the class? \_\_\_\_\_
- (3) What did you eat during recess? \_\_\_\_\_
- (4) Which game did you play in the playground? \_\_\_\_\_
- (5) Who helped you in school yesterday? \_\_\_\_\_

**Que.2 Arrange the jumbled words, make meaningful sentences and rewrite it. (10)**

1. played / park / children / the / in / yesterday / the

\_\_\_\_\_

2. she / a / wrote / letter / friend / to / her

\_\_\_\_\_

3. we / movie / watched / night / last / a

\_\_\_\_\_

4. I / my / finished / homework / evening / yesterday

\_\_\_\_\_

5. My / cooked / mother / night / dinner / delicious / last

## Essay type questions

**Que.1 Create a story using the following points and give suitable title. (05)**

**Points:**

Character: A crow

Place: Garden

Time: Hot day

Problem: Crow is thirsty

Events: Finds a pot with little water

Solution: Drops stones

Ending: Drinks water and flies away

**Que.2 Last night, you were at your friend's birthday party. Describe the party in five sentences using the clues given in the brackets. (05)**

( Welcomed the guests, cut the cake, served the food, danced and sang songs, enjoyed)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

C.G- 5 શબ્દ અને વાક્ય રચના જેવા ભાષા શાલ્કના મૂળભૂત પાસાઓ પારખવાની ક્ષમતા વિકસાવે છે અને તેનો મૌખિક અને લેખિત અભિવ્યક્તિમાં ઉપયોગ કરે છે.

C 5.1: સમજું શકાય તેવી અર્થપૂર્ણ ભાષામાં યોગ્ય રીતે અભિવ્યક્તિ કરે છે.

L.O: E65118 - પરિસ્થિતિના સંદર્ભમાં માહિતી મેળવવા Wh (Who, Where, when, What, how many) પ્રશ્નો પૂછી અને તેવા પ્રશ્નોના જવાબ આપી શકે છે.

### Objective type questions

**Que.1 Read the passage and choose the most appropriate option. (05)**

Last Sunday, Maya and her brother Aarav went to the city park. They saw colourful flowers, tall trees, and a small pond with ducks swimming in it. Aarav ran to the swings, while Maya sat under a big banyan tree and ate sandwiches. Suddenly, they heard a rare bird chirping, and Maya clicked its picture. On their way home, they fed some stray dogs. They returned happy and refreshed after spending a fun day in the park.

1. What did Aarav do first?

(A) Fed dogs      (B) Ran to the swings      (C) Took pictures      (D) Ate sandwiches

2. Why did Maya take out her camera? (HOTq)

(A) To click a rare bird      (B) To play  
(C) To eat something      (D) To hit someone

3. Who went to the park?

(A) Maya and her mother      (B) Maya and Aarav  
(C) Aarav and friends      (D) Maya alone

4. What did Maya eat under the banyan tree?

(A) Fruits      (B) Sandwiches      (C) Ice cream      (D) Chocolates

5. What did Maya and Aarav not see in the garden?

(A) Small animals      (B) Swimming ducks  
(C) Colourful flower      (D) Tall trees

**Que.2 Choose the most appropriate option.****(05)**

1. Which animal is called the ‘The Ship of the Desert’?  
(A) Horse      (B) Camel      (C) Elephant      (D) Donkey
2. What is the capital of India?  
(A) Mumbai      (B) Kolkata      (C) Chennai      (D) New Delhi
3. Which is the national bird of India?  
(A) Sparrow      (B) Crow      (C) Peacock      (D) Eagle
4. Who is called the ‘hockey wizard’?  
(A) Major Gyan Chand      (B) Major Dhyan Chand  
(C) Major Daya Chand      (D) Major Prem Chand
5. On which day do we fly kites?  
(A) 12<sup>th</sup> January      (B) 14<sup>th</sup> June      (C) 11<sup>th</sup> January      (D) 14<sup>th</sup> January

**Que.3 Choose the most appropriate option.****(05)**

1. Raj: \_\_\_\_\_ did you go last Sunday?  
Jay: I went to the garden.  
(A) What      (B) Where      (C) Who      (D) When
2. Which is the outdoor game?  
(A) Chess      (B) Snake and ladder      (C) Both A and B      (D) Cricket
3. Which game uses pieces like queen and king?  
(A) Cricket      (B) Badminton      (C) Chess      (D) Hockey
4. Teacher: \_\_\_\_\_ is your father?  
Student: He is a doctor.  
(A) Who      (B) What      (C) When      (D) Where
5. Teacher: \_\_\_\_\_ are you upset?  
Students: Because I lost the game.  
(A) What      (B) How      (C) When      (D) Why

**Que.4 Fill in the blanks.****(05)**

1. The bell is rung for the break and students want to drink water, \_\_\_\_\_ do they go?  
(Where/Who/How many)

2. \_\_\_\_\_ water is there in the pot? (How many/How much/Who)

3. \_\_\_\_\_ is our national animal? (What/Why/When)

4. \_\_\_\_\_ is the first prime minister of India? (Who/When/How many)

5. Why don't you say anything when the teacher asks, \_\_\_\_\_ are you so late?  
(When/Why/What)

**Que.5 Join 'A' with 'B'****(05)****A****B**

1. will / you / What/ eat/ ?

A. Why are you happy?

2. are / you / happy / why/ ?

B. Where does he live?

3. Who / ? / will / come / with me

C. What will you eat?

4. will / you / When / come / ?

D. Who will come with me?

5. he / does / live / Where/ ?

E. When will you come?

**Very short type questions****Que.1 Answer the following questions with the help of given words in the bracket. (05)**

(Namaste, 26<sup>th</sup> January, Archery, Arunima Sinha, Bihu)

1. In which game do we need an arrow?

2. What is our national festival?

3. Which festival is famous in Assam?

4. How do you greet the guests at your home?

5. Who was a national level volleyball player?

**Que.2 Complete the dialogues with the words given in the bracket.**

**(05)**

(Which, What, When, Where, Who)

Amit: Good morning, Suresh! \_\_\_\_\_ are you doing now?

Suresh: Good morning! I am doing my homework.

Amit: \_\_\_\_\_ subject are you studying?

Suresh: I am studying Mathematics.

Amit: \_\_\_\_\_ will you finish it?

Suresh: I will finish it in one hour.

Amit: \_\_\_\_\_ will help you in it?

Suresh: My elder brother will help me.

Amit: \_\_\_\_\_ are you sitting?

Suresh: I am sitting in my room.

**Que.3 Complete the dialogue with the words given in the bracket.**

**(05)**

(Which, When, Where, Who, How)

Pooja: Hello Kavita! \_\_\_\_\_ are you going today?

Kavita: Hello Pooja! I am going to my grandmother's house.

Pooja: \_\_\_\_\_ will you go there?

Kavita: I will go there by bus.

Pooja: \_\_\_\_\_ will you leave from home?

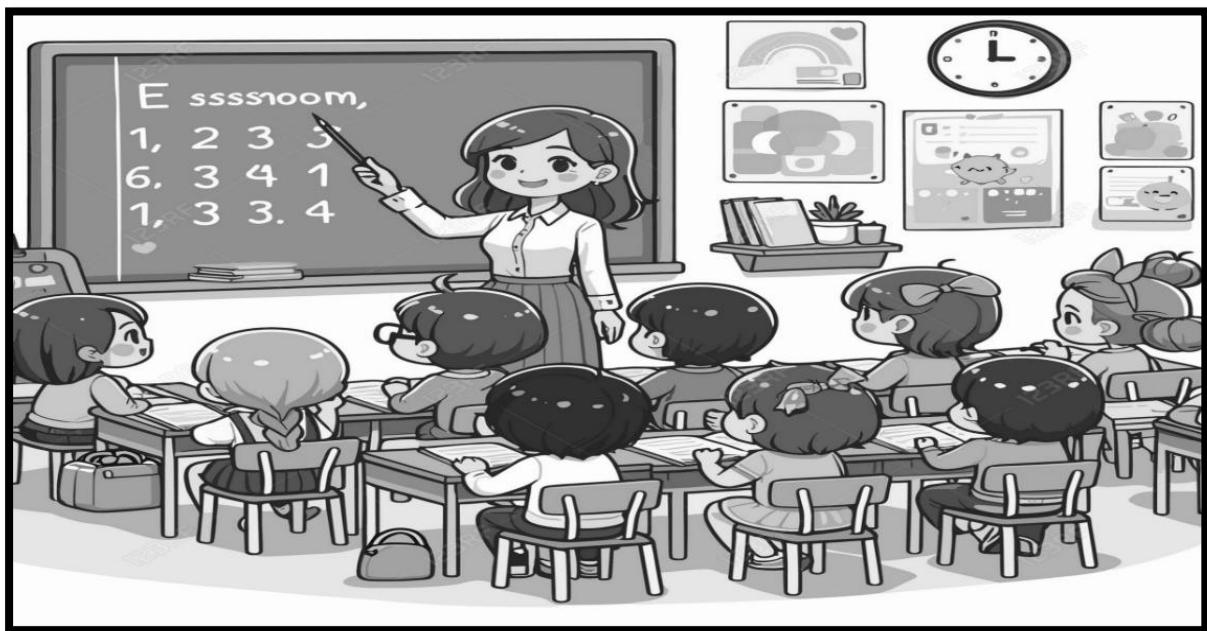
Kavita: I will leave at 10 a.m.

Pooja: \_\_\_\_\_ will stay there with you?

Kavita: My parents will stay there with me.

Pooja: \_\_\_\_\_ things will you bring from there?

Kavita: I will bring some toys.



**Que.4 Study the picture and strike out the incorrect option.**

**(05)**

1. Where is the teacher?	near the black board / sitting on the bench /in the temple
2. What is this picture about?	temple/ classroom / garden /
3. How many pictures are there on the wall?	six / five / four
4. when is teacher teaching in the class according to the picture?	at 12 o'clock / 2 o'clock /at 3 o'clock
5. Who are sitting on the benches?	students / teacher / books

## Short Type Questions

Que.1 Study the picture and answer the questions.

(10)



1. How many boys are there in the garden?
2. Who is standing between Jiyan and Mahi?
3. Who is riding on the bicycle?
4. Where is Kavya?
5. What do we wear when we ride or drive?

Que.2 Read the paragraph and answer the questions.

(10)

Kiran's first stop was a village in Rajasthan. He met a skilled puppeteer there. The puppeteer told him about the ancient art of Kathputli. Kiran was amazed how he used his colourful puppets. On Monday, Kiran reached at tribal village in Odisha. He met a talented artist there.

1. What did the puppeteer use?
2. Where was Kiran's first stop?
3. When did Kiran reach at Odisha?
4. How did Kiran feel when he saw the use of colourful puppets?
5. Which two states of India are mentioned in the paragraph?

**Que.3 Study the table and answer the questions.**

**(10)**

<b>Sarsvati Primary school</b>		
<b>Morning Prayer Assembly – Timetable</b>		
<b>Time</b>	<b>Activity</b>	<b>Person In-charge</b>
8:30 am – 8:35 am	Assembly begins	Class Teacher
8:35 am – 8:40 am	Prayer	Keval
8:40 am – 8:45 am	Thought of the Day	Rani
8:45 am – 8:50 am	News Reading	Shweta
8:50 am – 8:55 am	National Pledge	All Students
8:55 am – 9:00 am	Principal's Message	Principal

**Que.**

1. When did the assembly begin?
2. Who read the news?
3. What was the time of ‘thought of the day’?
4. Where was the prayer assembly?
5. Which activity did come after the prayer?

### **Essay Type Questions**

**Que.1 Answer the questions and write a paragraph.**

**(05)**

Topic: My favourite Game

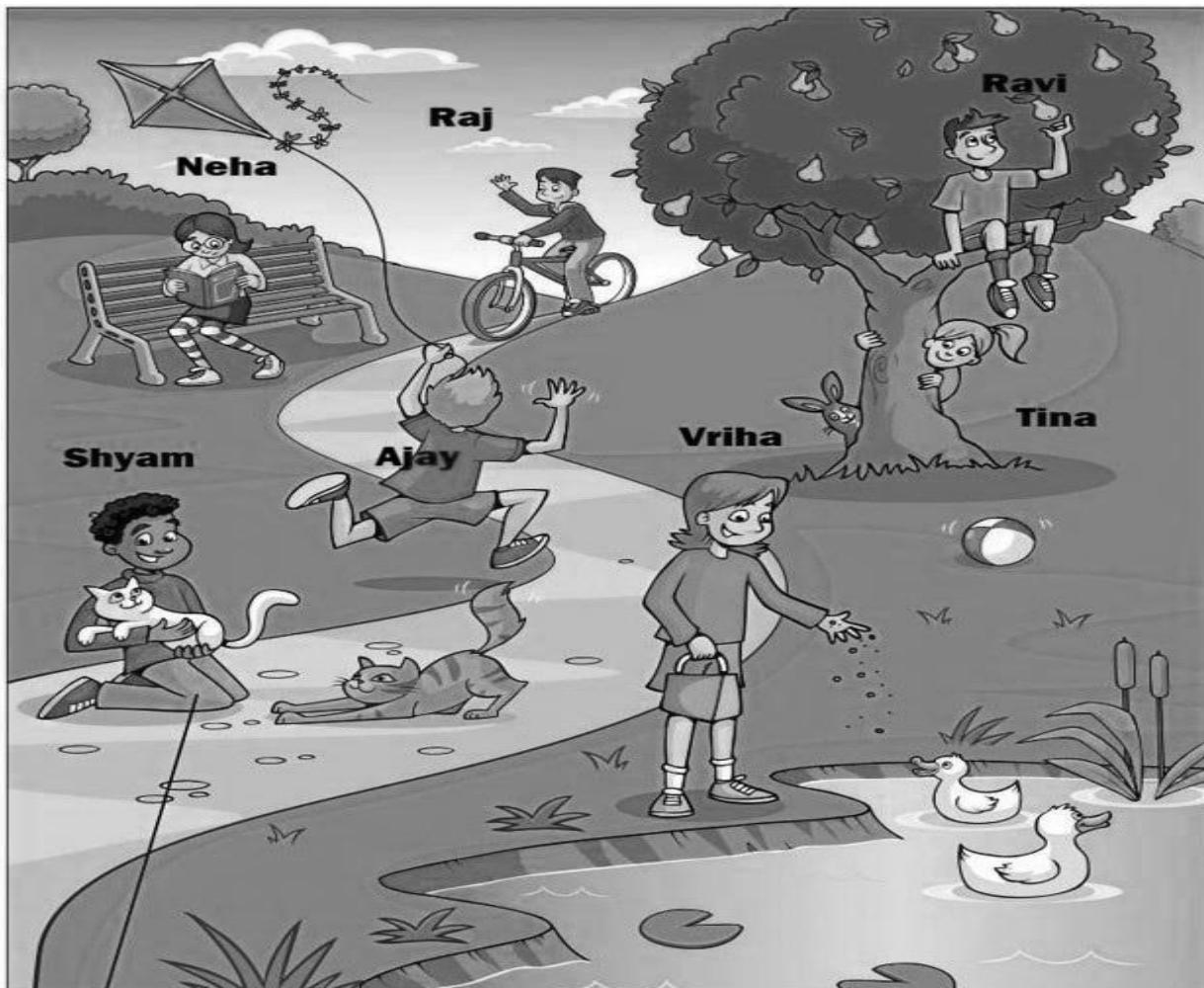
Which game do you like? – Where do you play? – Who plays with you in the game? – Which things do you need to play the game? – How many players are needed to play the game?

**Que.2 Answer the questions and write a paragraph on given following topics. (05)**

Topic: My best friend

How many friends do you have? - Who is your best friend? – Where do you meet? – When do you play? – What do you like in him/her? – Why he/ she is your best friend?

**Que.3 Study the picture and write five sentences. You can use the given questions as**



clues.

**(05)**

What is the picture about? - How many children are there in the park? – What is Vriha doing? – Where is the ball? – Who is behind the tree? – Who is running after the kite? – Where is Ravi? – Which animals are there in the picture? – Why is Ravi sitting on the tree?